

Messalonskee High School Guiding Principles Rubric

Standard	Emerging (1)	Developing (2)	Accomplished (3)	Exceeding (4)
A. Clear and Effective Communicator	<p>Rarely demonstrates organized and purposeful communication based on evidence and logic in communication</p> <p>Rarely uses a variety of modes of expression* appropriately adjusted for the audience</p>	<p>Sometimes demonstrates organized and purposeful communication based on evidence and logic in communication</p> <p>Sometimes uses a variety of modes of expression * appropriately adjusted for the audience</p>	<p>Usually demonstrates organized and purposeful communication based on evidence and logic in communication</p> <p>Usually uses a variety of modes of expression* appropriately adjusted for the audience</p>	<p>Consistently demonstrates organized and purposeful communication based on evidence and logic in communication</p> <p>Consistently uses a variety of modes of expression* appropriately adjusted for the audience</p>
B. Self-Directed and Lifelong Learner	<p>Rarely recognizes the need for information and locates and evaluates resources</p> <p>Rarely applies knowledge to set goals and make informed decisions in new contexts</p> <p>Rarely demonstrates flexibility including the willingness and ability to revise thinking</p> <p>Rarely demonstrates initiative, independence, reliability and concern for quality</p>	<p>Sometimes recognizes the need for information and locates and evaluates resources</p> <p>Sometimes applies knowledge to set goals and make informed decisions in new contexts</p> <p>Sometimes demonstrates flexibility including the willingness and ability to revise thinking</p> <p>Sometimes demonstrates initiative, independence, reliability and concern for quality</p>	<p>Usually recognizes the need for information and locates and evaluates resources</p> <p>Usually applies knowledge to set goals and make informed decisions in new contexts</p> <p>Usually demonstrates flexibility including the willingness and ability to revise thinking</p> <p>Usually demonstrates initiative, independence, reliability and concern for quality</p>	<p>Consistently recognizes the need for information and locates and evaluates resources</p> <p>Consistently applies knowledge to set goals and make informed decisions in new contexts</p> <p>Consistently demonstrates flexibility including the willingness and ability to revise thinking</p> <p>Consistently demonstrates initiative, independence, reliability and concern for quality</p>
C. Creative and Practical Problem Solver	<p>Rarely frames questions and designs information strategies</p> <p>Rarely uses analytical strategies such as identifying patterns, trends and/or relationships that apply to solutions</p> <p>Rarely makes predictions, generates a variety of solutions, builds a case for a best response, or critically evaluates the effectiveness of the response</p> <p>Rarely perseveres in challenging situations</p>	<p>Sometimes frames questions and designs information strategies</p> <p>Sometimes uses analytical strategies such as identifying patterns, trends and/or relationships that apply to solutions</p> <p>Sometimes makes predictions, generates a variety of solutions, builds a case for a best response, or critically evaluates the effectiveness of the response</p> <p>Sometimes perseveres in challenging situations</p>	<p>Usually frames questions and designs information strategies</p> <p>Usually uses analytical strategies such as identifying patterns, trends and relationships that apply to solutions</p> <p>Usually makes predictions, generates a variety of solutions, builds a case for a best response, and critically evaluates the effectiveness of the response</p> <p>Usually perseveres in challenging situations</p>	<p>Consistently frames question and designs information strategies</p> <p>Consistently uses analytical strategies such as identifying patterns, trends and relationships that apply to solutions</p> <p>Consistently makes predictions, generates a variety of solutions, builds a case for a best response, and critically evaluates the effectiveness of the response</p> <p>Consistently perseveres in challenging situations</p>
D. Responsible and Involved Citizen	<p>Rarely demonstrates ethical behavior and accepts responsibility for personal decisions and actions</p>	<p>Sometimes demonstrates ethical behavior and accepts responsibility for personal decisions and actions</p>	<p>Usually demonstrates ethical behavior and accepts responsibility for personal decisions and actions</p>	<p>Consistently demonstrates ethical behavior and accepts responsibility for</p>

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	<p>Rarely uses interpersonal skills to learn and work with individuals from diverse backgrounds</p> <p>Rarely shows an understanding of and concern for community and global issues and seeks opportunities to assist in solving problems.</p>	<p>Sometimes uses interpersonal skills to learn and work with individuals from diverse backgrounds</p> <p>Sometimes shows an understanding of and concern for community and global issues and seeks opportunities to assist in solving problems.</p>	<p>Usually uses interpersonal skills to learn and work with individuals from diverse backgrounds</p> <p>Usually shows an understanding of and concern for community and global issues and seeks opportunities to assist in solving problems.</p>	<p>personal decisions and actions</p> <p>Consistently uses interpersonal skills to learn and work with individuals from diverse backgrounds</p> <p>Consistently shows an understanding of and concern for community and global issues and seeks opportunities to assist in solving problems.</p>
E. Integrative and Informed Thinker	Seldom acquires, evaluates, and synthesizes information across disciplines in a way which reveals insight on the part of the student.	Sometimes acquires, evaluates, and synthesizes information across disciplines in a way which reveals insight on the part of the student.	Usually acquires, evaluates, and synthesizes information across disciplines in a way which reveals insight on the part of the student.	Consistently acquires, evaluates, and synthesizes information across disciplines in a way which reveals insight on the part of the student.

*Spoken, written, visual, and performing including the use of technology are all modes of expression

- This rubric was created by the Habits of Mind/Guiding Principles Committee, Messalonskee High School

Definitions of each Guiding Principle:

- A. A clear and effective communicator who:
 - a. Demonstrates organized and purposeful communication in English and at least one other language
 - b. Uses evidence and logic appropriately in communication
 - c. Adjusts communication based on the audience
 - d. Uses a variety of modes of expression (spoken, written and visual and performing including the use of technology to create and share the expressions)
- B. A self-directed and lifelong learner who:
 - a. Recognizes the need for information and locates and evaluates resources
 - b. Applies knowledge to set goals and make informed decisions
 - c. Applies knowledge in new context
 - d. Demonstrates initiative and independence
 - e. Demonstrates flexibility including the ability to learn, unlearn, and relearn
 - f. Demonstrates reliability and concern for quality
 - g. Uses interpersonal skills to learn and work with individuals from diverse backgrounds
- C. A creative and practical problem solver who:
 - a. Observes and evaluates situations to define problems
 - b. Frames questions, makes predictions and designs data/information collection and analysis strategies
 - c. Identifies patterns, trends and relationships that apply to solutions
 - d. Generates a variety of solutions, builds a case for a best response and critically evaluates the effectiveness of the response
 - e. Sees opportunities, finds resources and seeks results
 - f. Uses information and technology to solve problems
- D. A responsible and involved citizen who:

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- a. Participates positively in the community and designs creative solutions to meet human needs and wants
 - b. Accepts responsibility for personal decisions and actions
 - c. Demonstrates ethical behavior and the moral courage to sustain it
 - d. Understands and respects diversity
 - e. Displays global awareness and economic and civic literacy
 - f. Demonstrates awareness of personal and community health and wellness
- E. An integrative and informed thinker who:
- a. Gains and applies knowledge across disciplines and learning contexts and to real-life situations with and without technology
 - b. Evaluates and synthesizes information from multiple sources
 - c. Applies ideas across disciplines
 - d. Applies systems thinking to understand the interaction and influence of related parts on each other and on outcomes